

## Description of Special Programming Operated by the WCESC

The Warren County Educational Service Center uses Frontline's Absence Management (formerly Aesop) to secure substitute teachers and substitute paraprofessionals for absences of staff for the programs listed below. These programs are designed to serve special needs students and are housed at various locations. All classrooms have at least one teacher and paraprofessional at all times. Please note: All positions pay \$150.00 per day to anyone properly registered through Southwest Ohio Council of Governments.

PROGRAM TITLE	PROGRAM DESCRIPTION
<b>WARREN COUNTY LEARNING CENTER (SEVERE BEHAVIORAL UNIT)</b> Location: Franklin OH, Western Row Rd.	The program is designed to meet the needs of students with a variety of emotional and mental health issues who were not successful in the typical classroom setting. The Learning Center teaches social skills and promotes inner strength so students may use interventions to succeed in group situations and eventually return to their home schools. Students at the Learning Center have been diagnosed with ADD, ADHD, OCD, Anxiety Disorders, Bipolar Disorder, etc. Grade level ranges from K-12 grades.
<b>MD Program</b> Western Row Rd.	The Multiple Disabilities Program at Western Row campus provides specialized educational programming to students who have complex medical and physical needs. The program serves students in grades KG-12 <sup>th</sup> as well as students who defer graduation to work on job and post-secondary skills. The Western Row MD program has intensive levels of nursing services as well as a focus on related services, Occupational, Physical and Speech/Language Pathology Services. These related services have an increased focus on the use of assistive technology to facilitate communication and engagement in learning. The program focuses on instruction using Ohio's Learning Standards along with the use of extended standard learning progressions.
<b>SOCIAL COMMUNICATION CLASSROOMS (AUTISM)</b> Locations: Western Row Rd., Lebanon OH	The Social Communication Program provides educational programming for students in grades K-transition identified with Autism Spectrum Disorder and other low incidence disabilities. The program provides a low student to teacher ratio to implement intensive instructional programming which emphasizes the development of; communication/language; social communication skills, academics, emotional regulation, adaptive skills, sensory regulation, vocational skills, and positive behavior. Classroom environments are structured with defined areas that provide clear visual boundaries for specific activities, predictable schedules, visual support, consistent expectations, and positive behavior supports. Speech and language therapy services, occupational therapy services, and physical therapy services are provided at an intensive level.
<b>PRESCHOOL (SPECIAL NEEDS)</b> Locations: Waynesville S.D.	Preschool children (age 3 -5) identified with a preschool disability by their school district may attend a class in/near their district of residence. The preschool program consists of a morning or afternoon session program offered four days a week in conjunction with related services (speech/language, occupational therapy, physical therapy) to best meet the needs of the child and their stated goals on the Individualized Educational Plan. A maximum of eight special needs children will be in each session. Every classroom will be assigned a teaching assistant to support the teacher and children in everyday activities
<b>SCHOOL AGE (MULTIPLE-DISABILITIES)</b> Location: Western Row Rd.	The Warren County Educational Service Center took over the multiple disabilities school age programming in the fall of 2005. There are several classrooms in Warren County districts serving students with multiple disabilities and other low incidence disabilities with cognitive impairments. The students range in age from kindergarten through 12th grade and transition age students. Each class is staffed with a teacher and at least two paraprofessionals. Additional staffing is provided in accordance to serving the students through their Individualized Education Plan (IEP). Students also may receive nursing services, speech/language therapy, physical therapy, and occupational therapy based on their individual needs. Some students also are supported by an orientation and mobility specialist, teacher of the visually impaired or hearing specialists. Support for the students in this classroom includes care for personal needs including feeding and toileting, transferring students in and out of their wheelchairs, and assisting students during daily academic lessons and activities. The Supervisor of this program is employed by the Warren County Educational Service Center and visits the classrooms on a regular basis.

PROGRAM TITLE	PROGRAM DESCRIPTION
<b>TRANSITION LIVING CLASSROOMS</b> Location: Western Road Rd.	The Transition Living Classroom is a classroom for students 18-22 who have met their high school graduation requirements yet need to continue to work on their independent living skills, community social skills, and employment skills. Staff will help the interns with completing skills such as cleaning, laundry, office skills, cooking, and accompanying the interns out into the community for employment opportunities and leisure activities. There will be walking and standing involved.
<b>WELLNESS CENTER</b> Locations: <b>Deerfield Campus (4<sup>th</sup>-12<sup>th</sup>)</b> Mason/Deerfield Township  <b>WELLNESS CENTER</b> <b>Phoenix Campus (K-4<sup>th</sup>)</b> Mason, OH	The Warren County ESC Wellness Center is a school-based day treatment program which is the most intensive non-residential program that can be provided over an extended period of time. School based day treatment permits access to mental health services in conjunction with and integrated with the child's social emotional and educational programming. Students receive support from a vast array of mental health and educational professionals. School based day treatment brings together at one location, and in a coordinated manner, a broad range of services designed to strengthen individual functioning and prevent individuals from requiring more restrictive services such as home instruction or residential placement.
<b>Phoenix Academy (K-6)</b> Location: Northcrest Drive, Mason	The Warren County ESC Phoenix Academy Program was developed to support a regional need for an alternative educational option for students in K-6th grade that are struggling with behavior, social/emotional skills and self-regulation to the severity that is negatively impacts their ability to engage in learning. Students referred to the program may engage in behavior such as aggression to peers/adults, aggression towards classroom objects, elopement from the classroom, consistent task refusal, difficulty with sustained attention during classroom academics that lead to escape behaviors. Students who need this level of program may have limited exposure to school routines, may have experienced trauma or chronic stress and often benefit from a smaller class size, increase social emotional learning and practice of skills in a safe environment.

If you are subbing as a **Classified Substitute Teacher/Substitute Paraprofessional** in the **Warren County ESC programs**, including our classrooms located in districts the following applies.

- Each classroom will have an Intervention Specialist (Teacher)
- Social Communication Classrooms-7 students in one classroom
- Learning Center Classrooms 10 students in one classroom
- Phoenix 12 students in one classroom
- Wellness Center 10 students in one classroom
- There will be 1-4 paraprofessionals (Aides) this is based on student needs.
- Paraprofessionals (Aides) will support academics, lunch needs, communication, and social emotional needs such as level checks and breaks between activities.
- Paraprofessionals (Aides) do not perform “holds”, you may be asked to assist Substitutes do not participate in any restraints or seclusion because they have not been trained in our protocols; during a student behavior, they may be asked to assist/monitor other students while trained staff address behavior needs.
- Dress code is casual business casual; shoes must be closed toe.
- You will support students who communicate in many ways in the classrooms; verbally, with communication devices, with pictures, using sign language, or using gestures.